

# Week 4: September 8-11 Weekly Assignments

| <b>Date</b>   | <b>Daily agenda and to do list.</b>   |
|---|---|
| <b>Monday</b><br>September 7, 2020<br>9:00 to 11:30 am    | NO SCHOOL. Labor Day!   |
| <b>Tuesday</b><br>September 8, 2020<br>9:00 to 11:30 am   | <input type="checkbox"/> Math: Battling Bugs<br><input type="checkbox"/> Skills: Snap and Trap                          |
| <b>Wednesday</b><br>September 9, 2020<br>9:00 to 11:30 am | <input type="checkbox"/> Math: Suzy and Freddy's Game of Battling Bugs<br><input type="checkbox"/> Skills: Count It Out |
| <b>Thursday</b><br>September 10, 2020<br>9:00 to 11:30 am | <input type="checkbox"/> Math: Number Rack String<br><input type="checkbox"/> Skills: Syllable Sleuth                   |
| <b>Friday</b><br>September 11, 2020<br>11:10 to 12:10 am  | <input type="checkbox"/> Crew<br><input type="checkbox"/> Progress Monitor  |







**Snap and Trap**

I can find regularly spelled high-frequency words in a list of words.

**Read the high frequency words in the list. Sort the words into the correct column.**

| Snap | Trap |
|------|------|
|      |      |

**High-Frequency Words for the Week**

|        |      |      |
|--------|------|------|
| our    | down | been |
| before |      |      |

## Reading Fluently



I can read a text fluently (smoothly, with expression and meaning, rereading and self-correcting when necessary).

Read the passage below. Record yourself reading the passage and post it to your class dojo portfolio.

### “Do Fish Eat Cheese?” (pages 4–5)

James and Sam walk to the park. There is a big pond and some creeks and streams. “I have never been to that stream,” says James. James and Sam go to the stream.

“What do fish eat?” asks Sam. “I think they will eat cheese. I will put it on our line,” says James.

### Rubric

| Smoothly | 4   | 3   | 2   |
|----------|---|---|---|
|          | I read in phrases while self correcting unfamiliar words. | I read mostly in phrases and occasionally pause for unfamiliar words. | I often pause while reading to decode words. I repeat some words or short phrases during reading. |

### Reflections questions?

Did you have to stop to sound a word out?

What sound patterns do you struggle with? Blends? Vowels? Sight words?

Name: \_\_\_\_\_

Date: Sep. 9, 2020 Math Lesson 15

Learning Target: I can fluently add and subtract within 20. (2.OA.2).

Vocabulary: sum (addition), difference (subtraction)




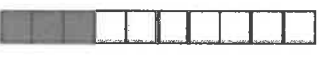








Materials: Dice, coloring pencil, and a playing buddy (siblings, mom, etc.)


Direction: What's the difference?


Unit 1 Module 3 | Session 5 1 copy for display

## Suzy & Freddy's Game of Battling Bugs

Suzy Spider and Freddy Fly are playing a game of Battling Bugs. Help them figure out the difference between their scores for each round.

|   |   |  |
|---|---|--|
|   6 |   | The difference between 6 and 3 is _____. |
|   3 |   |  |
|   4 |   | The difference between 4 and 8 is _____. |
|   8 |   |  |
|  9  | Show Suzy's and Freddy's scores on your number rack. Find the difference. | The difference between 9 and 5 is _____. |
|  5   |   |  |
|  0   | Show Suzy's and Freddy's scores on your number rack. Find the difference. | The difference between 0 and 6 is _____. |
|  6   |   |  |

 's Points  +  +  +  =

 's Points  +  +  +  =

Which bug won?

By how much? Write a subtraction equation to show.





**Count It Out**

I can divide a word into syllables, identify each syllable type, and count how many syllables it contains.



I can read a multisyllabic word with the vowel teams "ee," "ea," and "y."

**Read the words. Count it out. Divide the words with a / by clapping out the parts. Write down the number of parts you count out next to the word.**

between

sunbeam

seashell

streamer

concealer

pinwheel

parakeet

seventeen

engineer



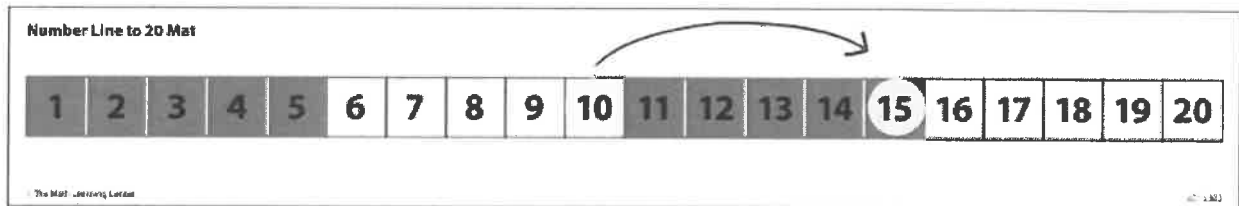
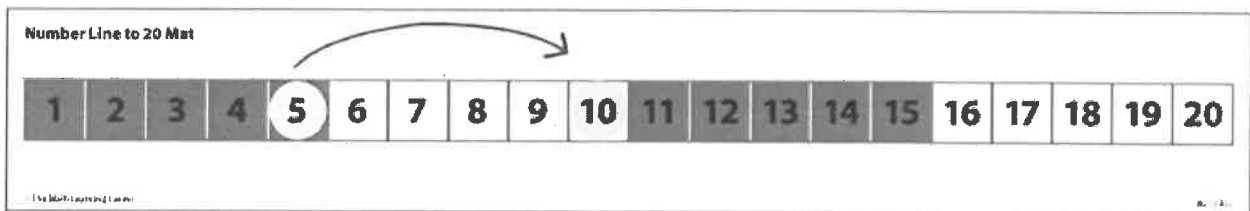
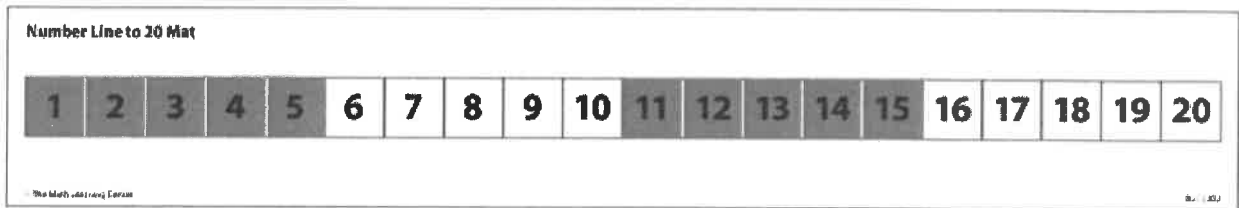
Name: \_\_\_\_\_

Date: Sep. 10, 2020 Math Lesson 16

Learning Target: I can fluently add and subtract within 20. (2.OA.2).

Vocabulary: number line

Direction: Look at the figures below. Make 2 things you noticed and 2 things that you wonder about the racks, strings, and number lines. Then, write your sentences below.



Notices:

1. \_\_\_\_\_
2. \_\_\_\_\_

Wonders:

1. \_\_\_\_\_
2. \_\_\_\_\_



## Syllable Sleuth



I can identify the vowel sounds in a word to help me determine how many syllables are in the word and use that information to decode it.



I can read, identify the syllable type, and spell words with the spelling patterns "igh" and "ie."

**Put a dot under each vowel sound. Draw a slash / after each syllable or part. Write down the number of syllables next to the word.**

pigtail

driveway

carlape

zipper

decay

trying

