T3 → Week 1: January 5-8, 2021
Weekly Assignments

Date	Daily agenda and to do list.
Monday **January 4, 2021** 8:00am - 4:00pm	❏ Teacher ONLY: Professional Development Day ❏ NO SCHOOL for Students
Tuesday **January 5, 2021** 9:00 to 12:00pm	❏ Math: Unit 3 Pre-assessment (pages **1 & 4 only**) U3M1L1 ❏ Skills Block: Word Rules (M2C12L56) ❏ ELA Module: Focus Statement (M1U3L6)
Wednesday **January 6, 2021** 9:00 to 12:00 pm	❏ Math: Skip-jumps (U3M1L2) ❏ Skills Block: Engagement Text to Decodables (M2C12L57) ❏ ELA Module: Independent Writing ☐ Differences and Similarities between Two Schools (M1U3L7)
Thursday **January 7, 2021** 9:00 to 12:00 pm	❏ Math:WP 3A Star Power & Puzzles and Shapes (U3M1L3) ❏ Skills Block: Interactive Writing (M2C12L58) ❏ ELA: Independent Writing ☐ Conclusion for "The *Most Important Thing about Schools*" book (M1U3L8)
Friday **January 8, 2021** 11:10 to 12:10 pm	❏ Crew: Aloha Friday "Happy New Year" Coloring ❏ Progress Monitoring

Name: _____ **Date: Tuesday, January 5, 2021 Math**
U3M1L1: U3 Pre-assessment, pages 1 & 4 (only)

🎯 **I can solve addition story problems with sums to 100 involving lengths given in the same units.**
(2.MD.5).

🎯 **I can add three 2-digit numbers using strategies based on place value.** (2.NBT.6)

Direction: Read each direction. Identify what the question is asking. Then, solve the problem.

📋 Unit 3 Pre-Assessment page 1 of 4

Answer the following questions. Show your work.

1 Bob raced his toy car three times. Each time he started where the last race ended.
His car went 10 feet, then 12 more feet, then another 13 feet.
☐ Mark each distance the car traveled in feet.
☐ Label the total number of feet it ended on.

◄─────────────────────────────────────►

Bob raced the toy car _____ feet in all.

2 Bambam the kangaroo did the triple jump, jumping three times in a row. Each new
jump began where the last jump ended. She jumped 32 feet, then another 33 feet,
and then 35 feet.
☐ Mark Bambam's jumps on this number line.
☐ Label the total number of feet she ended on.

◄─────────────────────────────────────►

Bambam jumped _____ feet in all.

9 Each big box holds 10 gifts, and single gifts are wrapped with ribbons. How many gifts are there in all in this picture?
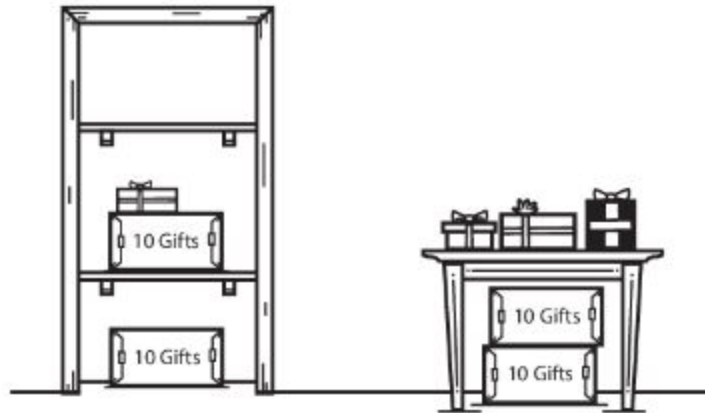
There are _____ gifts in all in this picture.

10 Zach's presents are on the table and under it. Bart's presents are in the closet. Who has more presents, Zach or Bart? How many more? Show your work.

_____ has _____ more presents than _____.

Name: _____ **Date:** Tuesday January 5, 2021 Skills Block
M2C12L56: Words Rule

🎯 I can read and spell words with the common word endings "-tion" and "-sion".

Direction: Decode the following high-frequency word list. Highlight the ones you can read fluently.

Cycle 12 Word List

place	let's	large
which	orange	who
what	they	fiction
addition	definition	
mention	pollination	question
station	vacation	discussion
mansion	permission	revision
television	version	vision

Direction: Complete each sentence blank with the appropriate word listed in the Word Bank below.

Sentence Builders #2 with "-tion" and "-sion"

Choose words from the Word Bank to build sentences with "-tion" and "-sion" words.

Word Bank:

addition   caption   conclusion   vision
invitation   lotion

1. It's sunny outside. You need to put on some

   _____ so you don't get burned.

2. The words under a picture in a book are called a

   _____.

3. He will give you an _____ for the party.

4. He can't see very well. He will get his

   _____ checked.

5. In math today we'll work on some

   _____.

6. The end of a story is sometimes called the

   _____.

Instructions: Find the words with the **-tion, -sion** patterns. The words may be forward or down.

Word Search Puzzle

o	p	t	i	o	n	o	i	v	q
l	s	m	i	g	s	d	u	e	u
v	b	y	e	z	j	g	e	r	e
a	n	r	u	g	v	t	u	s	s
c	j	k	t	s	n	w	o	i	t
a	z	r	n	f	q	o	b	o	i
t	o	m	a	n	s	i	o	n	o
i	a	f	s	t	a	t	i	o	n
o	i	n	v	e	n	t	i	o	n
n	f	i	c	t	i	o	n	l	a

Word list

station

mansion

question

vacation

invention

fiction

option

permission

version

discussion

Instructions: Write four sentences using words from the list. See if you can write at least one sentence that has more than one word with **-tion** or **-sion!**

1) _____

2) _____

3) _____

4) _____

Name: _____ **Date: Tuesday, January 5, 2021 ELA Module**
U3L6 Independent Writing: Focus Statement

Learning Target: I can write a focus statement for my "*The Most Important Thing About Schools*" book.

Direction: Write a focus statement about the most important thing about school before transferring it into "The Most Important Thing About Schools" notebook.

"The Most Important Thing About Schools" book

Focus Statement	
Differences	
Similarities	
Conclusion	

Name: _____ **Date: Wednesday, Jan. 6, 2021 Math**
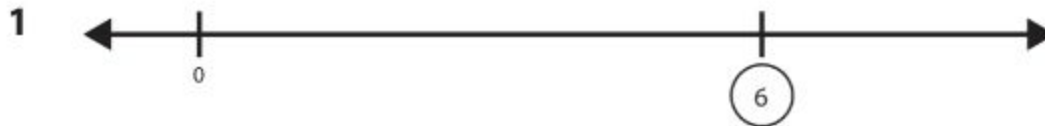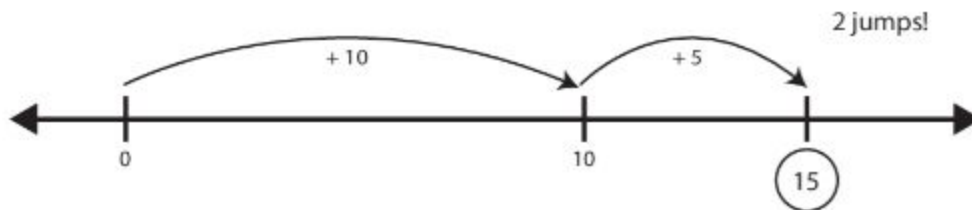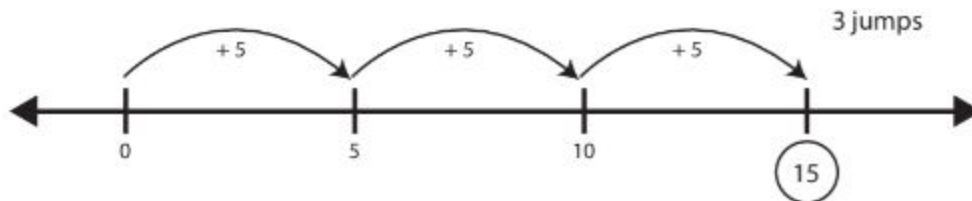**U3M1L2: Skip-jumps**

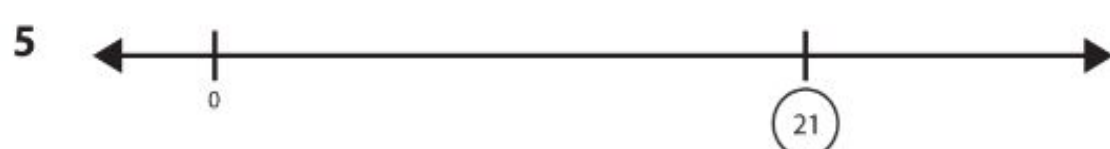I can skip-count by 1s, 5s, and 10s within 1000.   (2.NBT.2)

Direction:

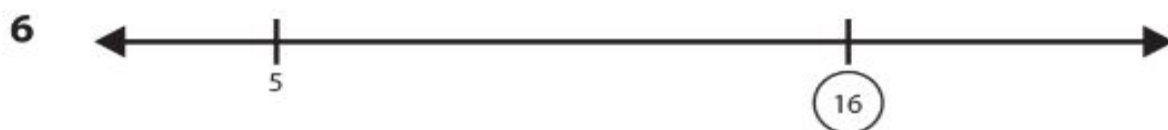Use skip-jumps on the number line to go from 0 to the circled target number in each problem.

- Use the fewest jumps of 1, 5, or 10 possible for each problem.
- You can jump forward or backward, but only by 1, 5, or 10.
- Label your jumps and also the points on the number line where you land.

ex

3 jumps

+5   +5   +5

0   5   10   (15)

2 jumps!

+10   +5

0   10   (15)

1

0   (6)

2

0 ⟵|——————————————————|——————⟶
         (12)

3

0 ⟵|——————————————————|——————⟶
         (8)

4

0 ⟵|——————————————————|——————⟶
         (13)

5

0 ⟵|——————————————————|——————⟶
         (21)

6

5   16
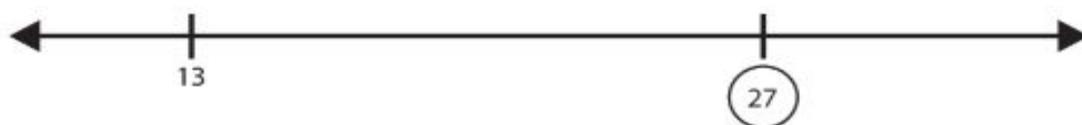
7

10   23

8

5   20

Challenge Problems

9 Go from 13 to 27 in as few jumps as possible. Use skip-jumps of 1, 5, or 10.

13   27

Name: _____**Date: Wednesday, Jan. 6, 2021 Skills Block M2C12L57: Engagement Text to Decodables**

🎯 **I can retell the events from the current edition of the Sunnyside Gazette:** *"New Restaurant Opens in Sunnyside."*

I can read the decodable text: "Too Many Options!" (RF.2.3)

Direction: Listen to the read-aloud of the Engagement Text "New Restaurant Opens in Sunnyside" very carefully. Answer the following text questions using the Writing checklist below.

1. Who are the characters in the story?

_____

_____

_____

_____

2. What was the problem in the story?

_____

_____

_____

_____

3. What was the solution of the story?

_____

_____

_____

_____

Writing Checklist

Good Writers...

☐ use capital letters
☐ use punctuation marks (. ? !)
☐ use 🖐 spacing and spelling?

Direction: Read the decodable on your own *"Too Many Choices!"* Then, highlight the following sight words.

Sight Words:

place	let's	large	which	orange
who	fiction	what	they	options

Soup for You is a new place to eat. It just opened near Sam's home. Sam and Dad want to go for lunch. Sam and Dad walk down the block. They bring their coupon for a free bag of chips. There is a large crowd there. Other people want to try the new place, too. They get in line and look at the list of soups and other lunch stuff. There are so many options! Sam doesn't know which soup he wants. He reads the list and thinks. He gets the clam chowder. Then he looks at the chips. So many options! "I don't know which one to get," says Sam. He looks at the group of chips. Then he points to the plain chips. Dad picks them up and puts them on their tray. Then they come to the drinks. More options! Sam doesn't know which one to get. "I don't know what I want to drink," says Sam. He thinks. Then he gets the orange soda. Sam and Dad get their food and pay. They sit down to enjoy their meal. Sam takes a bite. The soup is boiling hot! He blows on it. Now it is OK to eat. After he takes a bite he says, "Yum, this is the best soup I have ever had! I picked the right option." Dad smiles.

I can write about the differences and similarities between my school and the school that I researched using details from my notes.

Direction: Write at least 2 differences and similarities between your researched school and your school (PHA).

"The Most Important Thing About Schools" book

Focus Statement	
Differences	
Similarities	
Conclusion	

🎯 **I can recall from memory all sums of two 1-digit numbers. (2.OA.2)**

Direction: Using your "Make a 10" skills, solve the following puzzles and shapes.

🏠 **Puzzles & Shapes** page 1 of 2

1 Fill in the missing numbers to solve these equations. Use the pictures to help.

a _____ $= 5 + 5$

b $10 = 2 + 4 +$ _____

c $10 =$ _____ $+ 2$

d $7 +$ _____ $= 10$

e $10 -$ _____ $= 4$

f $10 -$ _____ $= 7$

g $4 + 5 =$ _____ $+ 7$

h $10 - 5 = 2 +$ _____

2 Fill in the missing numbers to solve these equations.

$5 + 4 + 1 =$ _____

$6 + 4 +$ _____ $= 13$

$5 +$ _____ $+ 9 = 19$

$16 -$ _____ $= 6$

$14 -$ _____ $= 7$

$12 - 6 =$ _____

$10 - 3 = 2 +$ _____

$12 - 6 = 2 +$ _____

$16 - 8 =$ _____ $+ 1$

3 **CHALLENGE** Fill in the missing numbers to solve these equations.

$90 - 30 = 20 +$ _____

$143 - 11 = 127 +$ _____

$160 - 18 =$ _____ $+ 15$

Triangles	Trapezoids	Circles	Squares	Rectangles
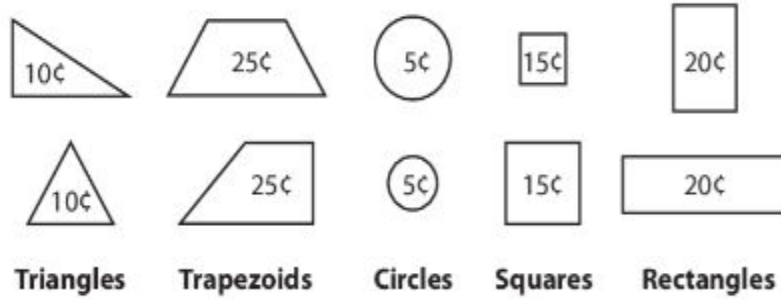
4 How much does this shape picture cost? Circle the coins you could use to pay for it.

5 Draw a vehicle (car, boat, truck, plane, scooter, bike, skateboard) that costs 75¢. Label your picture with the prices. Add the numbers to check your work.

Direction: Use the following record sheet below to play "3A Star Power" with a family member using the interactives on our classroom website: kumufolau.weebly.com. You can make more copies, if needed.

🗑 3A Star Power Record Sheet

90									100	Star Points

							80			

							70			

60								50			

							40			

30								20			

START								10			

Name: _____**Date: Thursday, Jan. 7, 2021 Skills Block**
M2C12L58: Interactive Writing

🎯 **I can add a prefix and/or a suffix to a base word to make and decode a new word.**

🎯 **I can write a (silly) sentence using words with the spelling patterns "tion" and "sion" and other patterns I've learned.**

Direction: Use the "Word Parts Cards" wordlist below to create new words with prefixes and/or suffixes in the chart "Word Parts T-chart" below it.

Word Parts Cards

jog	clean	camp
stay	s	spell
ing	er	ed

Word Parts T-chart

Prefix	Base Word	Suffix

Writing Checklist

❑ Use a capital letter at the beginning of the sentence.

❑ Example: <u>M</u>y boat is yellow.

❑ Use finger spaces between each word.

❑ Example: My_boat_is_yellow.

❑ Use ending punctuation. (. ? !)

❑ . telling   ? questioning   ! yelling

❑ Use the word list to spell the words correctly.

Direction: Use your new created words above to write at least 2 (silly) sentences. Check your writing with the "Writing Checklist".

1. Use the words you created in the "Word Parts T-chart" to write a sentence. It can be a silly sentence, if you like.

2. Write another sentence using words that you haven't used from your t-chart.

3. Challenge: Write another sentence if you can.

Name: _____ Date: Thursday, Jan. 7, 2021 ELA Module M1U3L7 continues⬚ Conclusion statement

Learning Target: I can write a conclusion statement for "The Most Important Thing about Schools" book.

Direction: Write your conclusion statement, or a sentence that wraps up your whole book.

"The Most Important Thing About Schools" book

Focus Statement	
Differences	
Similarities	
Conclusion	

Name: _____**Date: Friday, January 8, 2021 Happy**

New Year and Aloha Friday

Learning Target: I can use colors to make a picture happy.

Direction: Have fun coloring the following GoNoodle page.